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| Date of preparing: |

Date of teaching:

**PERIOD 73: UNIT 9: CITIES OF THE WORLD**

**Lesson 5: Skills 1**

**I. Objectives:**

By the end of this lesson, students will able to read for specific and general information in texts, including postcards, use the present perfect to talk about experiences.

**II. Language contents:**

1. Vocabulary: the lexical items related to the topic “Cities of the world”.

2. Grammar: Comparatives of adjectives, Possessive case

**III. Methods:** Communicative approach

**IV. Teaching aids**: Text book, workbook, lesson plan, board, chalk.

**V. Procedures:**

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| **Steps /**  **Time** | **Teacher’s and Students’ activities** | **Content** | **Mode** |
| **Warm up**  **3’** | - Have sts look at the postcard in 1 in the book.  - Ask some questions.  1. What is the picture on the postcard of?  2. What do you think is written on this postcard?  3. What is the purpose of writing and sending postcards while you are on holiday? | **\*. Warm up:** Answers:  1. It is the picture of Stockholm, Sweden   1. About his/ her stay in city. 2. To tell our family or friends that we have a good time | Individual- work |
| **Reading**  **20’** | - Ask ss to read the texts again and then do exercise 3 | \* READING: Love from Sweden.  1. Look at the postcard.  - Answer:  1. The photo is of Stockholm, Sweden.  2. The sender writer about his/ her stay in the city.  3. We send postcards to tell our family or friends that we are having a good time, but we still miss them amd want to send some photos of the place where we are so that, although they cannot be with us there they can still see how beautiful it is.  \* Vocabulary:  - perfect ['pə:fikt](a): hoàn toàn, đầy đủ  - palace ['pælis](n): cung điện  - amazing [ə'meiziη](a): ngạc nhiên  - rent [rent](v): thuê  - discover [dis'kʌvə](v): khám phá  - postcard ['poustkɑ:d](n): bưu thiếp | Whole class |
|  | \* Sets the scene ( pictures): This is a picture of the city of Stockholm, Sweden where Mai is in. answer the questions (1)  - T asks Ss to read the text again and find the information to answer questions individually. | \* READING: Love from Sweden.  2. Read the postcard and answer the questions.  1. Mai is in Stockholm.  2. She is there with her family (mum, Dad and her brother Phuc)  3. The weather has been perfect. It is sunny.  4. mai is staying in a hotel.  5. She has visited the Royal palace and had ‘fika’ in a café in the Old Town.  6. ‘Fika’ (a Sweden word) means a leisure break when one drinks tea/ coffee and perhaps has some biscuits with friends and family.  7. She will cycle to discover the city.  8. Mai is feeling happy. She used the words such as “fantastic”, “perfect”, “amazing”, “too beautiful for words”.  3. Read the text again and match the heading with the numbers.  1. i 2. c 3. h 4. b 5. d  6. g 7. f 8. e 9. A | Individual work  Individual work |
| **Speaking**  **20’** | - Ask ss to look at the questions in 4 and choose one city they’ve learn and then answer  - Ask them to work in groups sts cannot use full sentence.  - Have them practice in a class.  - Ask sts to use the notes to work in pairs and tell each other about the city they choose in 5.  - Make sure they speak in full sentences | \* SPEAKING.  4. Choose a city. Imagine you have just arrived in that city and want to tell your friends about it. Make notes below.  5. In pairs, use your notes to tell your partner about your city. Then, listen and write down notes about your partner’s city in the space below. | Group – work  Pairwork |
| **Consolidation**  **Homework**  **2’** | * T consolidates the content of the lesson. | + Get the specific information in text of the schedule for Around the World.  + Speak about your favourite TV progamme. | Whole class |
| * T guides Ss the homework. | - Learn by heart all the new words.  - Do exercises ………………(in workbook).   * Prepare for the next lesson: **Skills 2** | Whole class |

Experiences:…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………